

D2 Friday, June 27, 2008

COMMUNITY

I learned he was a veteran," Thomas Whitlow said. "When I was leaving, he handed me the flag and asked if I would take it over with us."

Prowess served in the Army in the mid-1980s. He was stationed with the 25th Infantry Division and then with United States Army Support Command Hawaii.

worry that something had happened to them. Then in late March, he received a package — a framed American flag, with Thomas Whitlow's battalion coin, a combat patch from his uniform and a certificate signed by the Apache helicopter pilot and co-pilot.

"I was shocked. It was very emotional for me, reading the dedication," Prowess

said. "I was more overjoyed that they were okay and came home safely though. It meant the world to me that he carried the flag into combat and returned it to me so we can proudly display it. It represents all veterans who can't go into combat."

The framed flag hangs on the wall in the barbershop,

next to a framed picture of Abraham Lincoln. Prowess selected to put it there instead of in his home.

"It's down here for everyone to see," he said. "Hopefully as a reminder for the young men and women giving their lives for us in service for their country."

Keaau High designers' 'LBD' show is a big hit

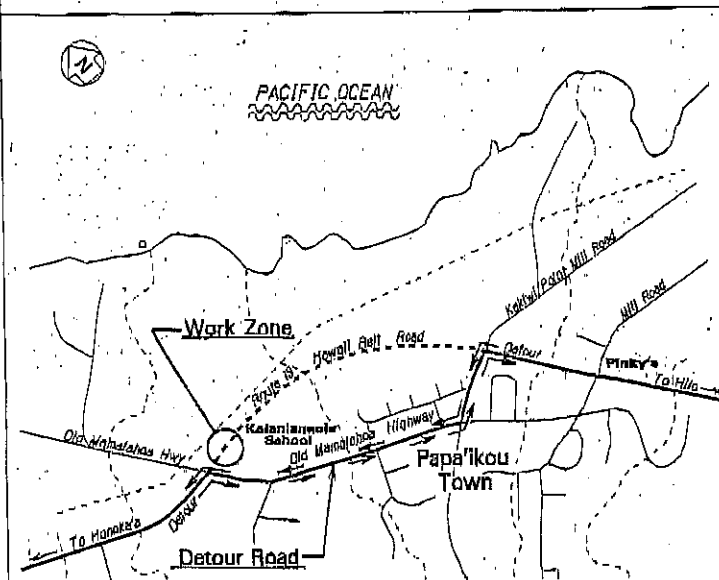
Keaau High School's Third Annual Little Black Dress Extravaganza was a big hit, as 30 students in grades 9-12 celebrated completing the one-year "Career Technical Education" class by modeling their designs in front of an enthusiastic crowd of 150 family members and friends on May 27 in the KHS music room.

This year's show was a truly a cross curriculum effort and included catering by Sheila Butler and Iana Stour's Food Service students, who created finger foods for the occasion. Lee Ikeda's music students provided supplementary entertainment with original music in an ensemble called The Brazilians, and Nyla Tahura Day's leadership students supplied emcees for the show.

"These students — for the most part — started with no sewing skills and in one year went from no skills to designing, constructing, and modeling their own work," said sewing/design instructor Anne LaVasseur-Mullen. "I am very proud of their efforts and fortitude."

SHOP THE CLASSIFIEDS

ROAD CLOSURE MONDAY, JUNE 30 THRU THURSDAY, JULY 3, 2008



NOTICE TO MOTORISTS

Route 19, Hawaii Belt Road will be temporarily closed between Mile Marker 6 and Mile Marker 7 in the vicinity of Papaikou Town, North of Hilo. The road will be closed in order to demolish the pedestrian overpass on Monday, June 30, through Thursday July 03, 2008, from 8:30 a.m. to 3:00 p.m. daily.

Traffic will be detoured onto the Old Mamalahoe Highway and County Highway. Police Officers will be on hand to assist motorists.

The State Highways Division thanks you for your patience while the work is being done. Motorists are advised to drive carefully and obey the posted speed limit signs when driving through the detour. For more information, call Mr. Ted Miller at the State Highways Division at (808) 933-8866.

NOTICE OF AVAILABILITY OF THE RECORD OF DECISION FOR THE HAWAII RANGE COMPLEX FINAL ENVIRONMENTAL IMPACT STATEMENT/OVERSEAS ENVIRONMENTAL IMPACT STATEMENT

Pursuant to section 102(2)(c) of the National Environmental Policy Act (NEPA), the Department of the Navy (Navy), after carefully weighing the operational and environmental consequences of the proposed action, announces its decision to support and conduct current and emerging Department of Defense (DoD) training and research, development, test, and evaluation (RDT&E) activities in the Hawaii Range Complex (HRC), and upgrade or modernize range complex capabilities to enhance and sustain training and RDT&E. The Navy considered applicable Executive Orders, including an analysis of the environmental effects of its actions outside the United States or its territories under the provisions of Executive Order 12114 (Environmental Effects Abroad of Major Federal Actions) and the requirements of Executive Order 12898 (Federal Actions to Address Environmental Justice in Minority Populations and Low Income Populations). The proposed action will be accomplished as set out in Alternative 3, described in the Final EIS/OEIS, as the preferred alternative.

Implementation of the preferred alternative could begin immediately. Because the Navy is required by section 5062 of Title 10 of the United States Code to organize, train, equip, and maintain combat-ready forces, ongoing training and RDT&E activities within the HRC will continue at current levels in the event that the proposed action is not implemented.

The decision was made after consideration of potential environmental consequences of the operationally viable alternatives. The Navy identified a reasonable range of alternatives, based upon the criteria set out in the Final EIS/OEIS, that would satisfy its purpose and need. Alternatives considered in the Final EIS/OEIS were identified as the No-action Alternative, Alternative 1, Alternative 2, and Alternative 3. Alternatives 1 through 3 include the No-action Alternative in their descriptions. Alternative 3 was selected because it allows the Navy to meet its future warfare training and RDT&E mission objectives while avoiding increases in potential effects on marine mammals above baseline levels of mid-frequency and high-frequency active sonar hours associated with anti-submarine warfare training in the HRC. The ROD describes applicable mitigation measures for the selected alternative.

The ROD has been distributed to all those individuals who requested a copy of the Final EIS/OEIS and agencies and organizations that received a copy of the Final EIS/OEIS. The full text of the ROD is available for public viewing at <http://www.govsupport.us/navynepahawaii/downloads.aspx>. Single copies of the ROD will be made available upon request by contacting the Public Affairs Officer, Pacific Missile Range Facility, Attn: HRC EIS/OEIS ROD, P.O. Box 128 Kekaha, Hawaii, 96752-0128; email: [fois\\_hrc@govsupport.us](mailto:fois_hrc@govsupport.us); or calling the Public Affairs Officer at (866) 767-3347.